

Empty rectangular box for student information.

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Domaine : Construire les premiers outils pour structurer sa pensée / Explorer des formes, des grandeurs, des suites organisées
Compétence : Comparer et ranger des objets selon leur taille (longueur)
Consigne : La sorcière a mélangé tous ses balais magiques. Peux tu les remettre dans le bon ordre du plus grand au plus petit ?

A large illustration of a witch's broom. The broom has a long wooden handle and a bundle of straw at the top. The main body of the broom is divided into five vertical rectangular compartments. The compartments are currently empty, intended for sorting the broom's bristles by length. The broom has a curved top and a pointed bottom.



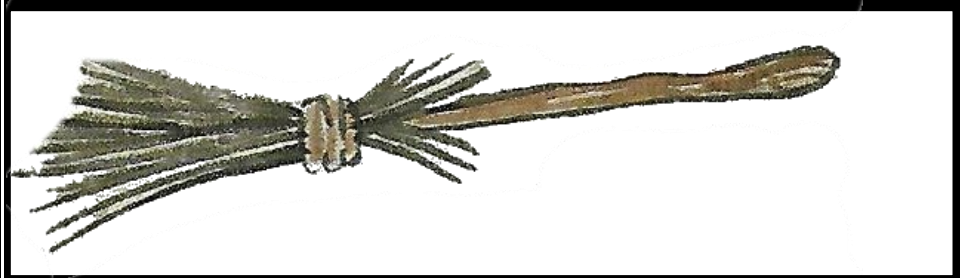
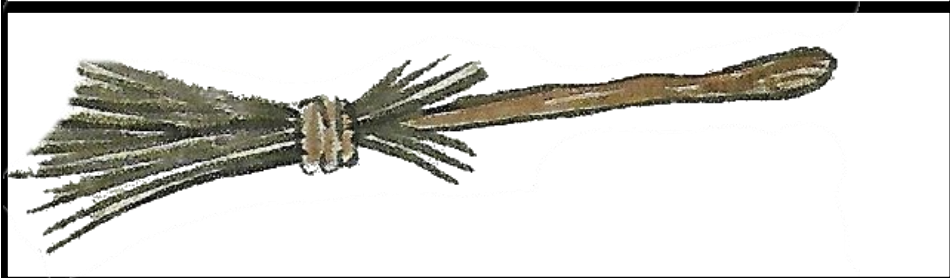
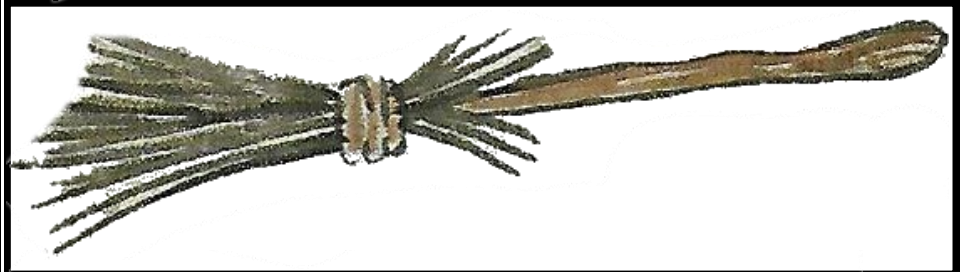
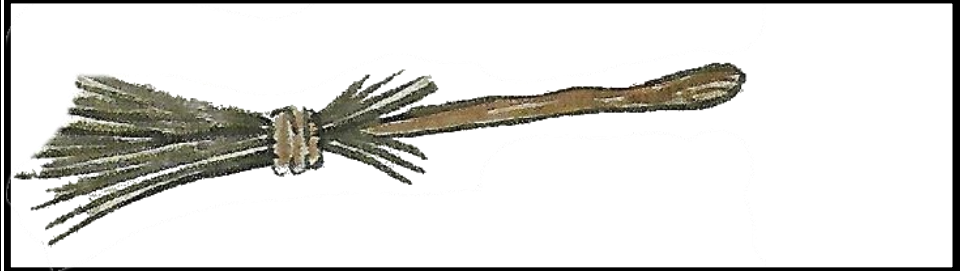
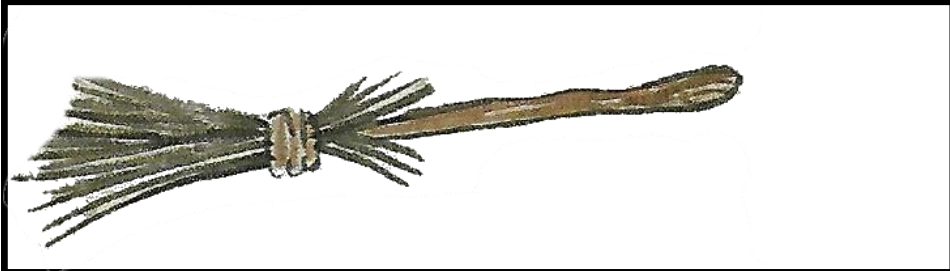
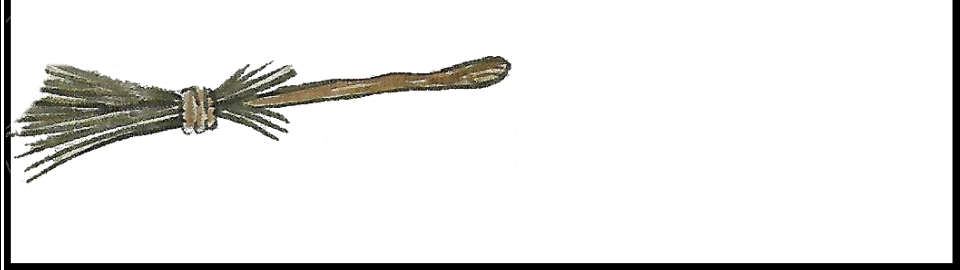
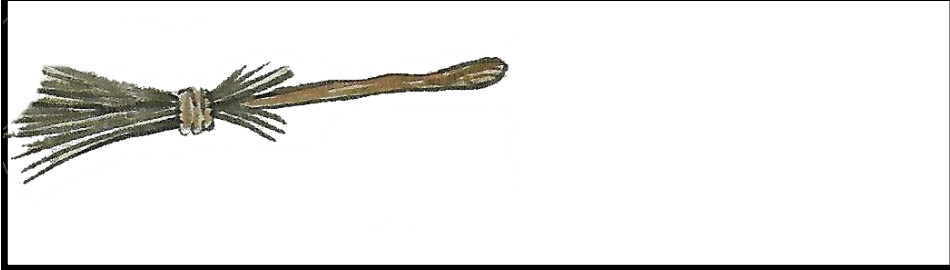
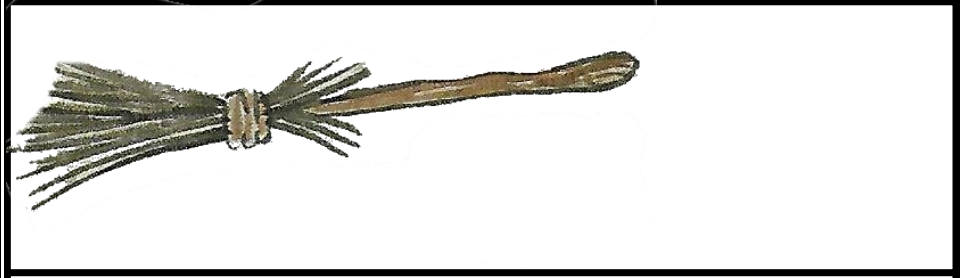
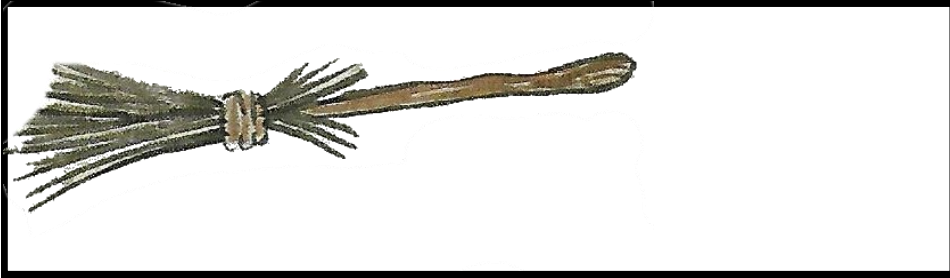
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A large illustration of a witch's broom. The broom has a wooden handle and a bundle of straw at the top. The main body of the broom is divided into five vertical rectangular compartments. The compartments are of varying heights and widths, intended for sorting the broom's bristles by size. The broom is shown from a top-down perspective, with the handle at the top and the bristles at the bottom.



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A large illustration of a witch's broom with a handle and a head of straw, positioned above a large table with seven vertical columns. The table is intended for students to place the brooms in order of size.



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A large illustration of a witch's broom with a handle and a head of straw, positioned above a large rectangular area divided into five vertical columns of varying widths. The columns are intended for sorting the broom heads by size. The broom is positioned at the top center of the columns. The columns are of different widths, from left to right: narrow, medium, wide, medium, narrow.

