

Empty rectangular box for student information.

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Domaine : Construire les premiers outils pour structurer sa pensée / Explorer des formes, des grandeurs, des suites organisées
Compétence : Comparer et ranger des objets selon leur taille (longueur)
Consigne : La sorcière a mélangé tous ses balais magiques. Peux tu les remettre dans le bon ordre du plus grand au plus petit ?

A large illustration of a witch's broom. The broom has a wooden handle and a bundle of straw at the top. The main body of the broom is divided into five vertical rectangular compartments. The compartments are empty, intended for sorting the broom's parts by length. The broom has a curved top and a pointed bottom.



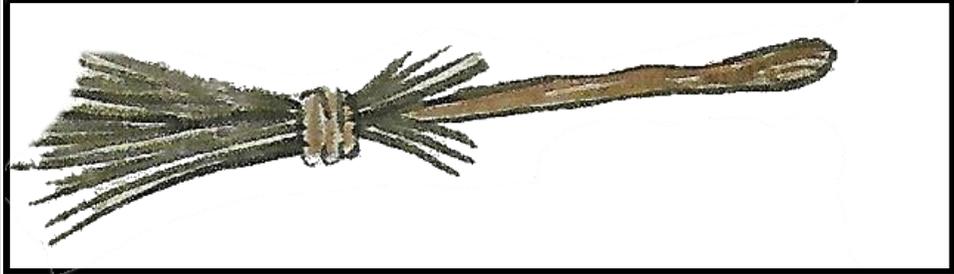
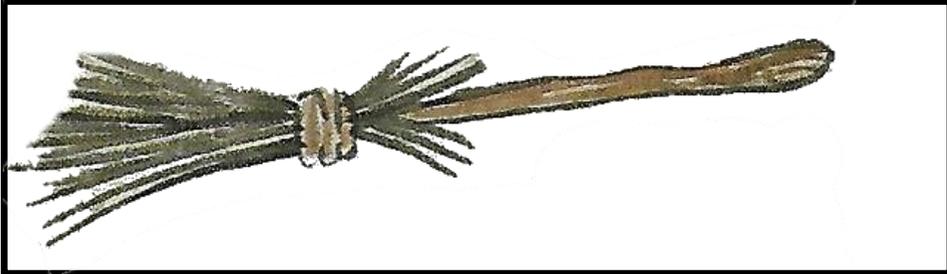
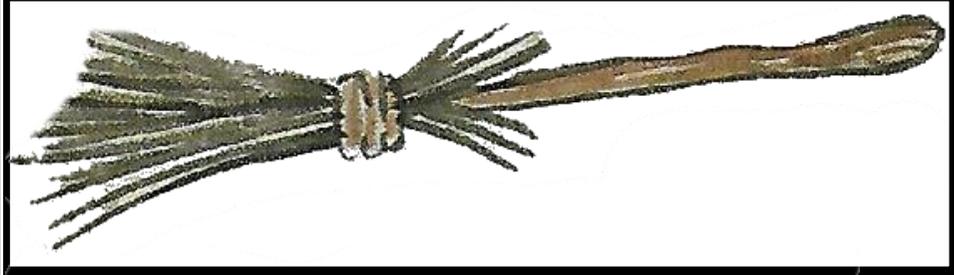
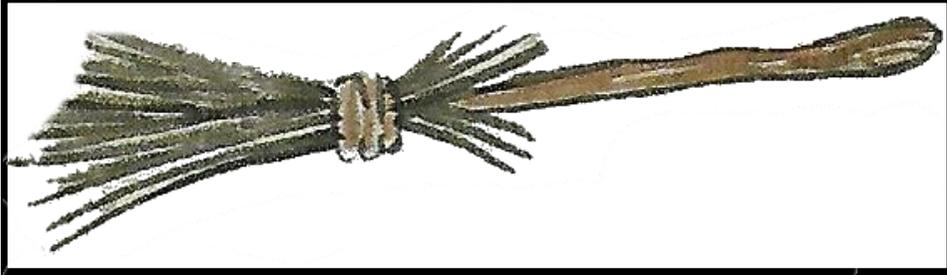
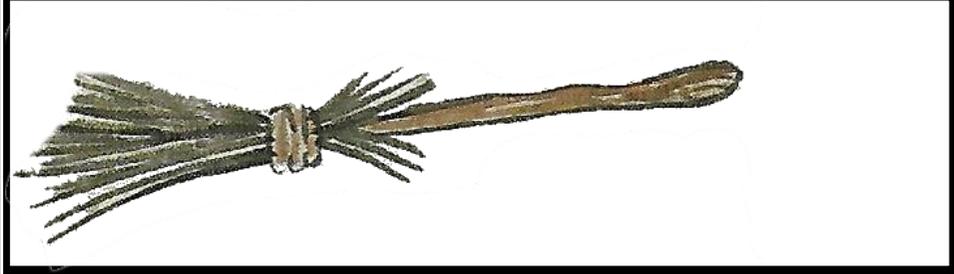
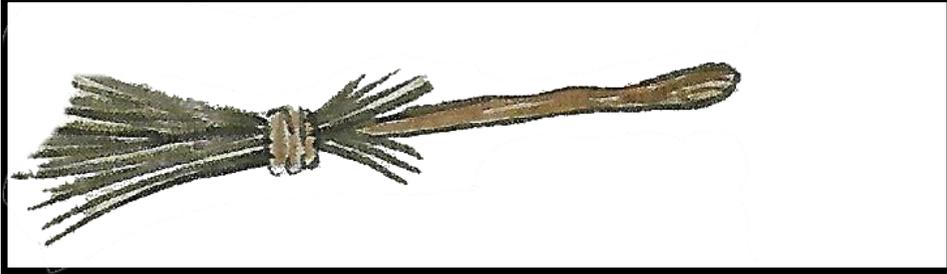
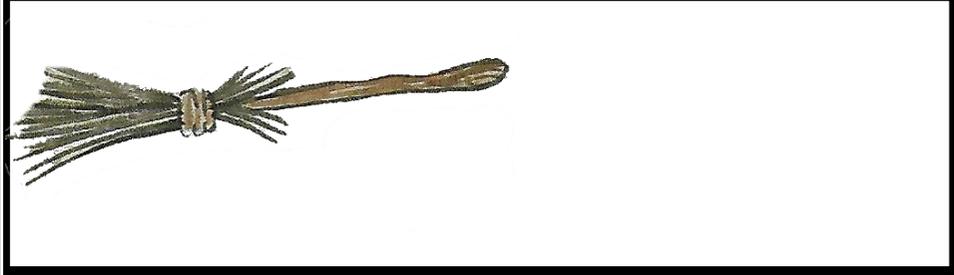
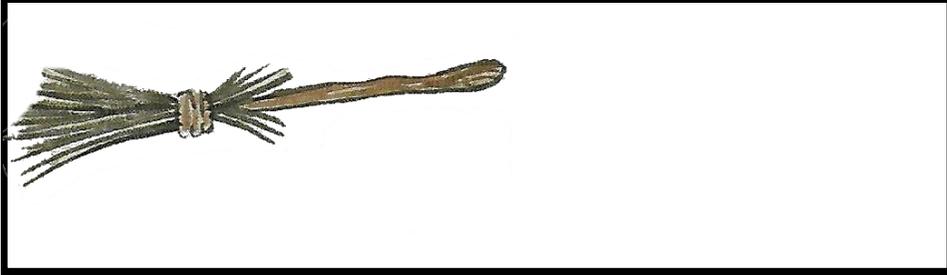
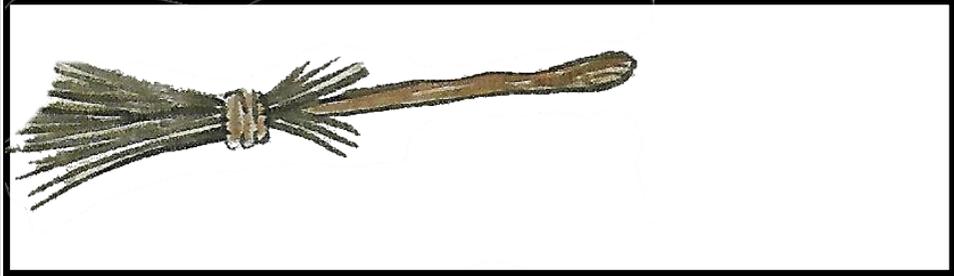
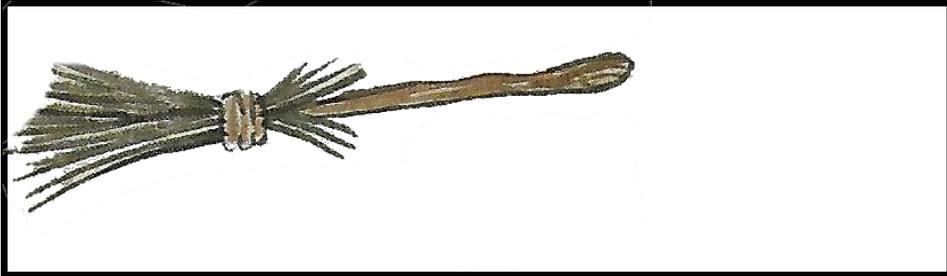
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A large illustration of a witch's broom. The broom is oriented vertically with the head at the top. The shaft is divided into five equal-width compartments. A small, separate broom head is shown above the top compartment. The entire broom is contained within a rounded rectangular frame with a curved top and a curved bottom. The compartments are empty, intended for the student to place the broom heads in order of size.



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A large illustration of a witch's broom, oriented vertically. The broom has a long, thin handle and a head with many bristles. The broom is divided into seven vertical sections by black lines, intended for sorting the bristles by length. The broom is positioned at the top of a large, empty rectangular frame that represents the broom's body.



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A large illustration of a witch's broom with a handle and a head of straw, positioned above a large rectangular area divided into five vertical columns of varying widths. The columns are intended for sorting the broom heads by size. The broom is positioned at the top center of the columns. The columns are of different widths, from left to right: narrow, medium, wide, medium, narrow.

